



# Fort Royal

---

**CURRICULUM TOPIC MAPS  
BOOKS & THEMES - UPPER KS2**

---

**New Curriculum Long term map, books & themes:**

These are taught on a two year rolling programme. Computing skills are taught in each topic and there are also opportunities to apply Literacy and Numeracy skills.

Cycle A	<b>Extreme Earth</b>	<b>Shiver me Timbers</b>	<b>Curiouser and Curiouser</b>	<b>Circle of Life</b>	<b>Heroes and Villains</b>	<b>Its show time!</b>
	<b>Key text:</b> <b>Escape from Pompeii:</b> Christina Balit	<b>Key text:</b> <b>Peter Pan</b>	<b>Key text:</b> <b>Alice in Wonderland:</b> C.S. Lewis	<b>Key text:</b> <b>Fantastic Mr Fox:</b> Roald Dahl	<b>Key text:</b> <b>Theseus and the Minotaur</b>	<b>Key text:</b> <b>Jonah and the Whale</b>
	<b>KSUW:-</b> rocks and soils: Italy , natural disasters <b>EA:-</b> different mediums: Jackson Pollack: splatter,paint, Abstract	<b>KSUW:-</b> Life cycles: Maps <b>EA:</b> sea shanties	<b>KSUW:-</b> reversible/irreversible changes Mixtures  <b>EA:-</b> explore works of Escher	<b>KSUW:-</b> Food chains: Focus on key physical & human features of agricultural land:  <b>Wellbeing &amp; Independence:</b> The law/right and wrong	<b>KSUW:-</b> Ancient Greeks: way of life, clothes, food: Making Greek food: <b>EA:</b> Greek dancing: 3d pottery	<b>KSUW:</b> Spain Bible stories

Cycle B	Skyscrapers and subways	Rags to Riches	Rise of the Robots	Hakuna Matata	Knock Knock, Who's there?	Grand Designs
	<b>Key text:</b> <b>James and the Giant Peach:</b> Roald Dahl	<b>Key text:</b> <b>Oliver Twist</b>	<b>Key text:</b> <b>Wallace and Gromit: A Grand Day Out:</b> Nick Park	<b>Key text:</b> The Hunter	<b>Key text:</b> <b>The Jolly Postman</b> Allan Ahlberg:	<b>Key text:</b> <b>Little Wolves and the big bad pig</b>
	<b>KSUW:-</b> Classification of micro organisms/ Bugs: Strengthen, stiffen, reinforce structures <b>EA:-</b> developing drawing , studying architects and key architectural buildings	<b>KSUW:</b> British history: Extended <b>study:</b> the Victorians- Monarchs <b>EA:-</b> Victorian music Great composers: Edward Elgar  <b>Wellbeing &amp; I:-</b> poverty	<b>KSUW:</b> Circuitry:  <b>Inventors &amp; inventions:</b> Inventions and their impact: toilet, computer ,TV, scissors, stapler  <b>Machines ,models,robots</b>	<b>KSUW:</b> Study non European country: African settlement: <b>EA:</b> African tribal dance: African Art	<b>KSUW:</b> Understanding land use in local community Residential, industrial, commercial and rural <b>EA:</b> Make own paper	<b>KSUW:</b> Materials: Make something fit for purpose: