


FORT ROYAL FLYER

19/12/2025



Message from Mr Francis



I am very pleased to share the headline outcomes of our recent Learning and Teaching Review with the County Council's School Improvement Team, which was extremely positive and very reaffirming. The review team recognised the strong leadership across the school, the calm and purposeful learning environments, and the high-quality relationships between staff and pupils. They noted how well staff know the children, how thoughtfully the curriculum is designed, and how happy, safe and well cared for our pupils are. This is a real credit to the whole team and helps confirm that, despite ongoing challenges, we are doing a good job for our children.

As part of our ongoing commitment to listening to parents and carers, we would also really value your reflections on your child's experience at Fort Royal School by completing our parent survey. Your feedback is important to us and helps inform our future planning and school improvement work. The survey has been shared below and will remain open until Friday 12 January – there is absolutely no expectation to complete it over the Christmas holidays. I would also like to thank all our staff for their continued commitment during what has been a particularly difficult half term, with so many viruses and flu circulating. Staff have worked incredibly hard to cover for colleagues and ensure that learning continues, while making sure children have still been able to enjoy the Christmas festivities. Thank you as well to the Friends of Fort Royal for organising another wonderful visit from Tiddler Town, which had a lovely Christmas theme and included a visit to Santa in his grotto. I hope parents of pupils in KS2 enjoyed the Christmas fairs and managed to pick up plenty of festive goodies.

I would like to wish you all a wonderful festive break.
Finally, a reminder that children return to school on
Tuesday 6 January.



FORT ROYAL FLYER

PARENT SURVEY



As we come to the end of the autumn term, we would really value your reflections on your child's experience at Fort Royal School so far this year.

We know that Christmas is a busy and often tiring time for families, so please don't feel any pressure to complete this survey over the holidays. Many parents find January a calmer moment to respond, and the survey will remain open until Monday 12 January 2026.

Your views are very important to us. Your feedback helps us to understand what is working well for your child and where we can continue to improve as a school. We value honest and constructive responses, and all feedback will be considered carefully by the senior leadership team and governors to help inform future planning and school improvement.

If you would rather complete a paper copy please call the office and we will send one to you.

Thank you for taking the time to share your views and for your continued support of Fort Royal School.

We wish you and your family a restful and enjoyable Christmas break.



[CLICK HERE](#)



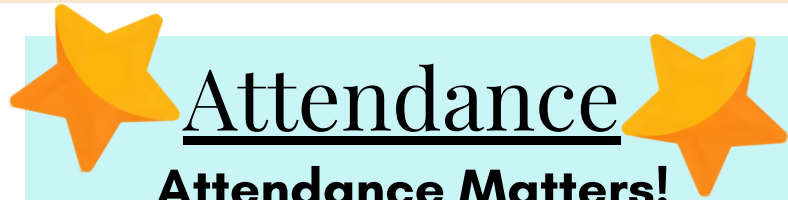
FORT ROYAL FLYER



Dates for your Diary

19/12/25 - Last Day of Term

6/1/26 - Return to School



Attendance

Attendance Matters!

Our Target attendance is 94%

Last weeks attendance was 85%

POLICY UPDATES

Relationships, Sex and
Health Education Policy



**CLICK
HERE**

GDPR

In line with GDPR, all staff and students have the right to give or withdraw their consent for the use of their personal information at any time.

Click here to go
to our School
Calendar



Click here to go
to our Insta page!



Top Tips for Adopting SAFE & HEALTHY ONLINE HABITS

Everyone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent online about the things that irritate us, but when was the last time you – or your child – took a moment to share something kind or positive instead? In fact, when did you last stop and think about your family's online activities? To help keep them safe and teach them healthy online habits, we need to develop our children's digital resilience. There are lots of ways that children can become more digitally resilient, and we've pulled together some popular strategies here ...

WHAT IS DIGITAL RESILIENCE?



Resilience doesn't mean being so tough that nothing gets to you, and it's not about "putting up with things" either. Instead, it's the ability to recover from setbacks. Everyone feels sad, worried, scared or upset at times: it's how we respond and adapt to those situations which is important. Digital resilience is about making choices that keep us safe and happy online, even when we're exposed to something negative or upsetting. Building your child's digital resilience will help reduce the impact of potential risks as they engage with and navigate around the online world.

MAKE POSITIVE LIFESTYLE CHOICES



- ✓ Make time for the people and things that make you happy.
- ✓ Monitor your screen time and stick to your limits.
- ✓ On social media, follow people that make you feel good about yourself – and unfollow the ones who don't.
- ✓ Spread some positivity: post good reviews, leave encouraging comments and share good news.

KEEP YOUR HEALTH IN MIND



- ✓ Try to factor in regular breaks offline and away from your screen – ideally, outdoors for some revitalising fresh air.
- ✓ Exercise is a brilliant stress-buster: even a walk around the block, a bike ride or a stroll to your local shop can really work wonders.
- ✓ Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for staying healthy.

Meet Our Expert

Cayley Jorgensen is a registered counsellor with the Health Professions Council of South Africa, working in private practice to offer counselling to children, teenagers and young adults. She is the founder of Engage Support, a mobile app focusing on mental health awareness with the goal of providing resources and solutions to schools worldwide.



REACH OUT FOR SUPPORT

- ✓ If you have a problem online, don't be afraid to reach out to specialist people or organisations that could help.
- ✓ Follow people on socials who have the same values and morals as you.
- ✓ You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

PUT SAFETY FIRST



- ✓ If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- ✓ You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can look into it.
- ✓ Another option is to block the person or the account that's causing you a problem – or you could go one step further by totally deleting the app you were using.

GET THINGS CLEAR IN YOUR HEAD



- ✓ Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you online? What did they do?
- ✓ Think about how it makes you feel when someone sends you a positive or funny message online.
- ✓ What about the opposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you feel?
- ✓ If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can take if a person's being unkind online.



National
Online
Safety®

#WakeUpWednesday

FORT ROYAL FLYER

Family Support Worker

Contact me via email- fsw@fortroyal.worcs.sch.uk



Family Fun & Support
Worcestershire



Click above for a list of activities going on over the Christmas break

The AWM Information Line welcomes calls from parents, autistic adults, carers and professionals who live in the West Midlands to discuss concerns they have about autism (before and after diagnosis). Callers will find experienced, understanding staff who offer a listening ear and who can provide information about autism and local support services. Our Information Line can refer people into our other services (if available in your area).

To contact our Information Line call 0121 450 7575 or email info@autismwestmidlands.org.uk.

(If you are unable to get through on our Information Line number, please ring 0121 450 7582 and select option 2).

Christmas Information Line Opening Hours

Please find our Information Line opening hours over the Christmas and New Year period below:

22nd, 23rd and 24th December: 9:00am – 1:00pm

25th and 26th December: Closed

29th and 30th December: 9:00am – 5:00pm

31st December: 9:00am – 1:00pm

1st January: Closed

2nd January: 9:00am – 4:00pm



FORT ROYAL FLYER

Friends of Fort Royal



What a year it's been for Friends of Fort Royal PTA. Thanks to your support, we've made so many brilliant things happen. From the Easter egg hunt with a visit from the Easter Bunny, our Easter and Halloween discos, to a summer fete that raised over £6,000. We fully refurbished the book nook and created a second one, replacing all the books in both.

We funded two portable kitchens so our children can cook from start to finish in their classrooms, worked with Wooden Spoon to refresh playground markings and add new sensory play boards, and provided wet weather gear and equipment for the lunchtime Movers Gardening Club.

We also supported a bumper Arts Week, new pool floats and equipment, resources for our new Reception friends, Santa's Grotto, a Tiddler Town visit, and a present for every child in school.

Thank you for buying raffle tickets, playing the lottery, coming to the fete, and for all the kind words along the way. Our children make all of this worthwhile.

**Merry Christmas from
The Friends of Fort Royal**



SAVE THE DATE

Friends of
Fort Royal

Charity Number 504033

Community Primary School
"Play, Learn, Laugh, Succeed"

FAMILY FUN DAY

WILL BE SATURDAY
27TH JUNE 2026

FORT ROYAL FLYER

EYFS & KS1

 Class 7



This half term, Class 7 have been extremely busy and have thoroughly enjoyed a wide range of practical and sensory-based learning experiences.

In Maths, the children have been exploring shape and sharing through lots of hands-on activities, giving them opportunities to investigate, sort and share objects in a meaningful and enjoyable way. These practical sessions have supported the children in developing their understanding through play and exploration.

Music has been a real highlight this term. Nicola's group music sessions have been thoroughly enjoyed by all, with the children eagerly joining in, responding to sounds, rhythms and songs with great enthusiasm.

During Topic sessions, the children explored a range of different materials, again linked to sensory experiences. This included exciting themes such as fireworks and Bonfire Night, leading into the festive build-up to Christmas. These sessions encouraged curiosity and exploration while supporting sensory awareness.

In PSHECC, we have been learning about safety at home and school. The children enjoyed moving around the school environment, including a visit to the laundry room where they helped to load the washing – a lovely opportunity to practise independence and real-life skills. For road safety, we explored a variety of sensory trays and took a trip to the Key Stage 1 play area, where the children had fun using the bikes and practising crossing at the zebra crossing.

To finish the half term, the children have enjoyed getting creative with arts and crafts and taking part in some festive Christmas baking, which was a wonderful way to end a very busy and enjoyable term.

Class 7 have shown great enthusiasm throughout the half term, and it has been a pleasure to see them engage so positively with all activities.



FORT ROYAL FLYER



KS2

 Class 17



Class 17 have had a very busy and exciting time recently! In Literacy, the children have been developing their writing skills by creating their own imaginative stories, showing lots of creativity and enthusiasm. In Maths, they have been learning about sharing with friends and working cooperatively.

The children have also enjoyed taking part in many festive activities in preparation for the Christmas Fayre. These included making beautiful tea light holders, creating snowmen, decorating baubles, and sticking pom-poms onto Christmas trees. There was lots of fun had while playing with snow and exploring festive crafts.

In addition, Class 17 worked together to decorate their classroom door for the door competition. They enjoyed visiting the other classrooms to see the creative designs on display and had great discussions deciding who the winner should be.

It has been a wonderful time full of learning, creativity, and festive fun for Class 17!

