

FORT ROYAL COMMUNITY PRIMARY SCHOOL

PERSON SPECIFICATION: CLASS TEACHER

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Attributes	Essential	Desirable
Qualifications and Training	Teaching qualification	Qualification in SEN Evidence of recent relevant training to enhance current role
Experience		Experience and understanding of a wide range of pupil needs
		Awareness of SEND current legislation and initiatives
Skills and Abilities	Exemplary skills in planning and delivering programmes of work Commitment to ensuring high standards of planning, preparation and assessment Ability to work supportively and collaboratively with staff and work as part of an effective team Excellent literacy and communication skills, including the ability to create reports, policies and documentation to a high professional standard Effective ICT skills Commitment to whole school	Awareness of the use of Signalong and other communication aids
	improvement	
Professional Knowledge and Understanding	Extensive understanding of current relevant educational developments	Commitment to the holistic nature of education for pupils with learning disabilities
	Knowledge of the Primary Strategy and its implications for curriculum development and delivery	
	Awareness of your professional duties to keeping children safe and current safe-guarding practices, including PREVENT	



Personal Qualities

Self-motivated and hard working

Good interpersonal skills enabling the candidate to develop strong working relationships with colleagues, parents and the wider community

A positive approach to discipline and the management of behaviour

Ability to delegate tasks and mentor and support colleagues in achieving them

Commitment to providing inclusive experiences for all the students

Ability to demonstrate good judgement, take decisions based on a sound professional basis, prioritise actions / tasks / activities to meet the wider needs of school improvement

Supportive of staff development, able to respond sensitively to the impact of change on colleagues

Able to naturally nurture selfesteem and value each individual for their contribution

Ability to address challenges and issues with enthusiasm, vision, flair sensitivity and attention to detail

Ability to be self-reflective and open to professional critical appraisal, with an awareness of the validity of others' perceptions