

FORT ROYAL COMMUNITY PRIMARY SCHOOL

PERSON SPECIFICATION: TEACHING ASSISTANT – GRADE 1 CLASS BASED

Attributes	Essential	Desirable
Qualifications and Training	No specific qualification required	Evidence of recent relevant training (either external or on-site) to enhance current role
Experience	Recently out of education or previous employment	Some experience of working with children with special educational needs Experience of working as part of a team in any setting
Skills and Abilities	<p>The ability to work under direction to meet individual pupil needs</p> <p>Commitment to following established routines, procedures and policies</p> <p>Ability to benefit from practical training and develop a range of skills</p> <p>Ability to work supportively and collaboratively with staff and work as part of an effective team</p> <p>Good level of communication and literacy skills, including the ability to accurately record work</p> <p>Good spoken English</p> <p>Ability to present, display and record pupils' work to a good standard in their books and in the class environment</p> <p>Ability to contribute to the physical management of the pupils and help in intimate care routines</p> <p>Ability to support individual and small groups of pupils with their learning</p>	<p>Basic competence in the use of ICT</p> <p>Skills relevant and transferable to an educational setting</p>

Professional Knowledge and Understanding	<p>A basic understanding of the importance of health and safety procedures</p> <p>An understanding of the concept of confidentiality within a professional setting in line with the code of conduct</p> <p>The ability to identify your own needs and development priorities</p>	<p>Prior knowledge of the needs of pupils or adults with SEN</p>
Personal Qualities	<p>Self-motivated and hard working</p> <p>Good interpersonal skills</p> <p>A positive approach to the management of behaviour and regulation following the relevant school policies</p> <p>Ability to address challenges and issues with enthusiasm, sensitivity and a positive approach</p> <p>Ability to support colleagues and contribute to a team approach</p> <p>Ability to be self-reflective and open to professional critical appraisal, with an awareness of the validity of others' perceptions</p> <p>Ability to remain calm within a busy and pressured environment</p> <p>Ability to demonstrate good judgement, show initiative and make decisions based on maintaining a safe and supportive environment</p> <p>Honesty and integrity</p> <p>A good level of organisational skills and competence</p> <p>Ability to naturally nurture self-esteem and value each individual for their contribution</p>	<p>A willingness to undertake optional additional training</p>