

FORT ROYAL COMMUNITY PRIMARY SCHOOL

PERSON SPECIFICATION: LUNCHTIME TEACHING ASSISTANT – GRADE 1

Attributes	Essential	Desirable
Qualifications and Training	No specific qualification required	Some evidence of training in a care, educational or medical setting Evidence of recent relevant training (either external or on-site) to enhance his/her current role
Experience	Experience of working as part of a team in any setting	Experience as a carer working with adults or children Some experience of working with children special educational needs
Skills and Abilities	<p>The ability to work under direction</p> <p>Commitment to following established routines and procedures</p> <p>Ability to benefit from practical training and develop a range of skills</p> <p>Ability to work supportively and collaboratively with staff and work as part of an effective team</p> <p>Good level of communication and literacy skills, including the ability to accurately record work</p> <p>Ability to contribute to the physical management of the pupils and help in intimate care routines</p>	

Professional Knowledge and Understanding	<p>An understanding of the holistic nature of education and the pastoral and practical care required for pupils with learning disabilities</p> <p>A basic understanding of the importance of health and safety procedures</p> <p>An understanding of the concept of confidentiality within a professional setting</p> <p>The ability to identify your own needs development priorities</p>	
Personal Qualities	<p>Self-motivated and hard working</p> <p>Good interpersonal skills enabling the candidate to develop strong working relationships with colleagues, parents and the wider community</p> <p>A positive approach to discipline and the management of behaviour within prescribed guidelines</p> <p>Ability to address challenges and issues with enthusiasm, sensitivity and a positive approach</p> <p>Ability to support colleagues and contribute to a team approach</p> <p>Commitment to providing inclusive experiences for all the students</p> <p>Ability to be self-reflective and open to professional critical appraisal, with an awareness of the validity of others' perceptions</p> <p>Ability to inspire trust and confidence</p> <p>Ability to remain calm within a busy and pressured environment</p> <p>Ability to demonstrate good judgement, show initiative and make decisions based on maintaining a safe and supportive environment</p> <p>Honesty and integrity</p> <p>A sense of humour</p>	

	<p>Ability to naturally nurture self-esteem and value each individual for their contribution</p> <p>A willingness to undertake additional training</p>	
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