

## **PBT Ltd - Report**

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| <i>Setting</i>                 | Fort Royal School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <i>Date of Visit</i>           | 26.11.19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <i>Time of visit start</i>     | 10am                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <i>Time of visit finish</i>    | Midday                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <i>Focus of Visit</i>          | Review                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <i>Setting staff attending</i> | Ed Francis. Vanessa Scott                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <i>PBT Ltd staff attending</i> | Dee Milbery & Sue Stokes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <b>Visit discussion</b>        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <i>Introduction</i>            | Introductions & focus of meeting explained.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <i>What's going well</i>       | Positive Physical Intervention is lessening                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Discussion Points</b>       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <i>Bound Numbered Book</i>     | <p>Last Audit of book by PBT Ltd.</p> <p>Book Number 9 –Log 91 (Alex Lyall- PBT LTD sign off 04.12.18)</p> <p>Log No 100 2/5/19 Safeguarding governor signed off</p> <p>Book 10 Log 1 to Log 13 Inclusive (D Milbery- PBT Ltd sign off 26.11.19)</p> <p>Noted most entries are for JB</p>                                                                                                                                                                                                                                                          |
| <i>Discussion</i>              | <p>Recently a staff member left and said safeguarding procedure weren't followed at Fort Royal but this wasn't the case – Proven to be unfounded</p> <p>Parent flagged up they were unsure if they saw a child unaccompanied – but was a learning break and child was supported at all times</p> <p>Historically there was a concern around the use of doors being closed to support extreme cases of pupil's behaviour. (March 2018)( doors are not being used as a planned response.</p> <p>AP – current case (Staff member claiming injury)</p> |
| <i>Review</i>                  | <ul style="list-style-type: none"> <li>• No exclusions.</li> <li>• No racial – No bullying</li> <li>• Bound Book recordings</li> <li>• One child for an emergency response</li> <li>• Lower KS2 has Time Out on occasion</li> <li>• PUT IN – Use of team-teach techniques as in his best interest. (2person single elbow)</li> </ul>                                                                                                                                                                                                               |

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|                                   | <ul style="list-style-type: none"> <li>• Holding a door closed means staff member have to be there but if a lock on the door the staff potentially can walk away and become seclusion</li> <li>• DFE guidance definition of terms – reviewed</li> <li>• Time out is taken away from learning</li> <li>• Withdrawal is to go to another place to work</li> <li>• No instances of isolation but Time out when supported by a staff member.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                               |
| <i>JM – YR 5</i><br><i>Joshua</i> | <p>Discussion around the approach implemented for JM in order to keep safe.</p> <ul style="list-style-type: none"> <li>• M – Hand held and directed to Group room – Can use extreme violence directed at others.</li> <li>• Planned response to withdrawal when needed for safety of him and others</li> <li>• CAMBS involved with JM</li> <li>• Guided into the Group room – door closed to meet reduction of risk for Josh &amp; staff as per DFE 6.2 guidance Nov 2017</li> <li>• One child in a classroom with an adult outside the room to observe</li> <li>• Needs time and space to regulate</li> <li>• Uses extreme physical behaviour towards others.</li> <li>• Is very rigid in his thinking.</li> <li>• MSF contacted June 19 to ensure planning is consistent throughout the holidays</li> <li>• Planning for JM reviewed</li> </ul> |
| <i>JB – YR 4</i><br><i>Jack</i>   | <p>Number of PPI Used - 25.10.19 - last time used</p> <ul style="list-style-type: none"> <li>• Periods of upset less extreme, less frequent &amp; less duration time</li> <li>• Planning in place Behaviour support plan</li> <li>• Learning breaks</li> <li>• Divert distract</li> <li>• 2 person single elbow where absolutely necessary</li> <li>• Safe place Group room</li> <li>• Class teacher reflects positive reflection that PPI is reducing as JB is learning to manage his behaviour with support.</li> </ul>                                                                                                                                                                                                                                                                                                                         |
| <i>LU –</i><br><i>Lexi – YR 4</i> | <p>Individual Time table<br/>Low arousal area</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <i>Pupils</i>                     | <p>240 including Nursery</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <i>Poor</i><br><i>behaviour</i>   | <p>What deems this<br/>Planned for support<br/>Reactive TT/ proactive responses</p> <p>Sometimes Unplanned interventions have been used for safety as per Guidance 6.2 DFE Guidance Nov 2017 following this reflection, evaluation to look at the foreseeable plan to reduce risk</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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| <p><i>Exploring why PPI has reduced</i></p> | <ul style="list-style-type: none"> <li>• Risk &amp; Restraint Reduction Plan (new title for behaviour templates)</li> <li>• 7 instances of Physical Intervention since September 2019</li> <li>• Reduction in PPI due to individual children have moved on the secondary school, specialists college or residential (2015 -2018 -20/22 pupils have moved on)</li> <li>• Also investing in the support for the individual pupils to meet need.</li> <li>• Some children have been medicated</li> <li>• Reliance on Physical Interventions spiked but is reducing</li> <li>• Pupil group is changing a less children have been excluded from KS2 – Many children are entering school at early age so developing a knowledge very early to support the children</li> <li>• Staff skill set improving to understand communication via behaviour for individuals.</li> <li>• Behaviour support role (SLT) to support staff individually</li> <li>• Whole school recap on de escalation regularly</li> <li>• Training in house and external to up skill staff has been implemented and on going.</li> </ul> |
| <p><i>Absconding</i></p>                    | <p>Following PBT recommendations<br/>New policy absconding<br/>New policy for near miss absconding<br/>Training staff Nov 4<sup>th</sup> 2019 for awareness</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p><i>Training</i></p>                      | <p>VS &amp; PW are delivering whole team and targeted behaviour training support<br/>DFE pg. 30 Summary<br/>Going forward support for staff in PPI with any children that have had Positive Physical support on an annual basis<br/>Where there is no current plan for PPI, if used would be an emergency response. This would then lead to the careful consideration of reflecting &amp; planning to meet need.</p> <p>Mike E has been liaise with Regency to make links re children transitioning from Fort Royal &amp; Regency Schools.</p> <p>PBT to deliver annual training – Twi lights<br/><i>PBT to try and look at Thursdays' 3.15 – 4.15 staff meetings</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><i>Staff Debrief opportunities</i></p>   | <p>Following discussions with PBT 2018 it was recommended something more formal was offered to staff for debriefing after an instance of PPI. Well being for staff was heightened as a reflection process. This was put in place also for the staff who had any low level behaviours that were constant.<br/>First used 28.11.18<br/>Last used 02.19<br/>Staff generally are not taking the opportunity to take utilise this.<br/>Tracking sheet -of reds - look for patterns so staff are showing they are managing behaviour well. This is in every classroom but again not all classes are returning the tracking to VS.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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|                                                                                                                                                                        | <p>PBT have requested</p> <p><b><i>Week of Dec 2<sup>nd</sup></i></b><br/> Reds monitoring sheet<br/> Also staff well being<br/> For a reflection of a snap shot in the week<br/> Monitoring by VS<br/> PBT to follow up</p>                                  |
| <i>Lunchtime Supervisors</i>                                                                                                                                           | <p>Training for LTS to be considered by VS<br/> PBT Ltd are able to implement this</p>                                                                                                                                                                        |
| <i>Policies</i>                                                                                                                                                        | <p>Rethink<br/> Group room<br/> Absconding policy<br/> Near miss incident form</p>                                                                                                                                                                            |
| Mainstream                                                                                                                                                             | <p>Mainstream staff are invited to come into school to have a look best practice in order to access a positive role model or staff from Fort Royal Will go to schools to support in an outreach support creating good links and meeting children's needs.</p> |
| <b>Follow up</b>                                                                                                                                                       |                                                                                                                                                                                                                                                               |
| <p>VS to send templates to PBT Ltd as discussed during the audit<br/> VS to send results of the snap shot of weeks tracking to review where need is for follow up.</p> |                                                                                                                                                                                                                                                               |
| <b>Return date &amp; Time</b>                                                                                                                                          |                                                                                                                                                                                                                                                               |
| <p>29<sup>th</sup> April 10am ( to be confirmed nearer the date)</p>                                                                                                   |                                                                                                                                                                                                                                                               |

Signed:

**Positive Behaviour Team Ltd**

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