



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
See review of previous Sports premium plan on school website.	See the sustainability and suggested next steps sections. Baselines will be collected at the start of each individual project

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Not yet assessed
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not yet assessed
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not yet assessed
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £10,232.00		Date Updated: January 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					15 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">More pupils are accessing a greater range of active and motivating activities at play times	<ul style="list-style-type: none">Purchase new trikes, scooters and helmets to ensure safety of pupils (looking for larger trikes to accommodate older pupils)	£1500	<ul style="list-style-type: none">More children are able to access equipment at playtimes ensuring more exercise per day. Older children can use scooters that are size appropriate to gain balance skills. Safety to be developed further by the use of helmets at play and lunch time.	Develop/extend as appropriate after review at end of year	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.PE to be celebrated and recognized further throughout	<ul style="list-style-type: none">Achievements celebrated in assembly (match results + notable achievements in lessons etc.).Swimming achievements recognised and celebratedSmart Moves achievementsWheelchair skillsMore photo's to be taken in all PE lessons	£0	<ul style="list-style-type: none">All pupils at some point in the year have taken part in assembly.Parents to be more aware of the PE skills happening in	Develop/extend as appropriate after review at end of year	

the school by the inclusion of PE in end of half term topic books	<ul style="list-style-type: none">• Photo's to be taken at playtime when children are active• Grade 3 TA to include evidence of PE from the half term in key stage topic book		school	
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<ul style="list-style-type: none"> • Further sports clubs to be offered at lunch times • Key stage one students to be offered more opportunity for competitive sport e.g. in house competitions, lunch time clubs, local schooling competitions 	<ul style="list-style-type: none"> • Liaise with Worcester University • Liaise with out of class Grade 4 TA • Set up a sporting day (in house or at a local school) specifically for key stage one 	£0	<ul style="list-style-type: none"> • More children to be involved in sporting lunch clubs • More key stage one students to represent the school in a sporting activity 	
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