

Fort Royal



Community Primary School

Play • Learn • Laugh • Succeed

SPECIAL EDUCATION NEEDS POLICY

Review Date 2018			
Revision 0.1	Statutory Policy? Yes	Governors Approval Yes	Date 01/09/2016

Date	Page	Details of Change	Amended by	To be Ratified

HISTORY OF POLICY REVIEW/CHANGES

1. Definition

- 1.1 A child has SEN if he or she requires special educational provision in order to access the curriculum and/or achieve his or her full potential “
- 1.2 At Fort Royal all pupils, other than those in the Nursery, have a Statement of Special Educational Need. We are a broad based school and have children with a wide variety of disability.
- 1.3 At Fort Royal we aim:
 - To fully integrate all children into the life of the school.
 - To provide all children with their legal entitlement to a broad, balanced, coherent and relevant curriculum
 - To ensure that all teaching and learning is effective in meeting individual pupil need.
 - To provide an effective learning environment including access to specialist facilities. These include specialist ICT equipment, a hydrotherapy pool and multi sensory rooms.
 - To support integration into mainstream settings wherever appropriate.
 - To keep parents fully informed about their children’s school, day. This will usually be done by individual school diaries.
 - To ensure that the aims and objectives as outlined in the Statement are met within school.
 - To prepare all children for a successful transfer to Secondary School
 - To support access to Out of School provision including holiday clubs.

2. Working with Parents

- 2.1 Regular opportunities for Parents to meet their child’s class staff are provided throughout the school year.
 These include
 - Annual Review Meeting - The purpose of this meeting is to review each child’s Statement and set Annual Targets in conjunction with Parents and other professionals. In Year 5 there will be a transition Review to discuss Parent’s views regarding transfer to Secondary Education.

- Parent: Staff Consultation Evenings - These are termly meetings and give Parents and Carers the opportunity to discuss their child's progress
- Informal opportunities - e.g coffee mornings, class events, Sports Days, school productions.
- The school provides regular Signalong training for interested parents.

3. Working with Other Professionals

- In school there are physiotherapists, school nurses and speech therapists who work closely with school staff.
- Community paediatricians hold regular clinics in school to which parents are invited.
- The Family Support Worker holds classes in school using the Stepping Stones Programme. She also works closely with individual families.

4. Complaints

- 4.1** A copy of the complaints procedure can be found on the complaints policy which is located on the website.