

Fort Royal



Community Primary School

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PREVENTING EXTREMISM AND RADICALISATION

Review Date September 2025			
Statutory Policy? Yes	Governors Approval Yes	Responsibility of Lara Collingwood	Date September 2023

HISTORY OF POLICY REVIEW/CHANGES

Date	Page	Details of Change	Amended by	To be Ratified
31.8.23	1	Change of name of governors x2	LC	By HT

Staff Responsibilities:

Single Point of Contact	Ed Francis Lara Collingwood	efrancis@fortroyal.worcs.sch.uk lcollingwood@fortroyal.worcs.sch.uk
Designated Safeguarding Lead	Lara Collingwood	lcollingwood@fortroyal.worcs.sch.uk
Deputy Designated Safeguarding Leads	Ed Francis Vanessa Scott	efrancis@fortroyal.worcs.sch.uk vschott@fortroyal.worcs.sch.uk
Safeguarding Governor	Melanie Green	mgreen@fortroyal.worcs.sch.uk
Chair of Governors	Teresa Dodgson	tdodgson@fortroyal.worcs.sch.uk

1. Introduction

Fort Royal Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against any other vulnerability. At Fort Royal Primary School all staff are expected to uphold and promote the fundamental principles of British Values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. As a school we have developed our own values which are:

- Determination and positivity
- Cooperation and caring
- Friendship and honesty
- Respect and responsibility
- Tolerance and appreciation
- Trust and happiness

This Preventing Extremism and Radicalisation Policy is one element within our overall school arrangements to safeguard and promote the welfare of all pupils in line with our statutory duties set out at section 175 of the Education Act 2002.

Our school's Preventing Extremism and Radicalisation Policy also draws upon the guidance contained in the most up to date versions of the DfE Guidance "Keeping Children Safe in Education", "Working Together to Safeguard Children" and specifically "Prevent Duty Guidance for England & Wales".

2. Definitions

- **Radicalisation** is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.
- **Extremism** is defined as the holding of extreme political or religious views.

The Governing Body has a zero-tolerance approach to extremist behaviour for all community members. We rely on our strong values to steer our work and ensure the pastoral care of our pupils protects them from exposure to negative influences.

3. Aims and Principles

The main aim of this policy is to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and to ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principle objectives are that:

- Pupils are encouraged to follow our Behaviour and Anti-Bullying policies. These are complemented by our school values
- Pupils are helped to understand the importance of democracy and freedom of speech, through assemblies, events and through the elected School Council members
- Pupils are taught how to keep themselves safe, in school and when using the internet
- We try and arrange opportunities for pupils to participate in local community events so that they appreciate and value their neighbours and friends who may not share their faith background
- Pupils wellbeing, confidence and resilience is promoted through our PSHCC curriculum
- Pupils are supported in making good choices, so they understand the impact and consequence of their actions on others
- Governors, teachers, teaching assistants and non-teaching staff demonstrate an understanding of what radicalisation and extremism are and why we need to be vigilant in school

The Office for Security and Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST. This strategy is based on four areas of work:

- Pursue - to stop terrorist attacks
- Prevent - to stop people becoming terrorists or supporting terrorism
- Protect - to strengthen our protection against a terrorist attack
- Prepare - to mitigate the impact of a terrorist attack

Our role as a school, outlined more specifically in the DCSF document, 'Learning together to be safe: A toolkit to help schools contribute to the prevention of violent extremism.'

Primarily our work will be concerned with PREVENTION.

4. Procedures for Referrals

Although serious incidents involving radicalisation have not occurred at Fort Royal Primary School to date, it is important to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels.

This policy is strictly adhered to should issues arise.

5. Safeguarding

Please refer to our Safeguarding Policy for the full procedural framework on our Safeguarding duties. Staff at Fort Royal Primary School will be alert to the fact that whilst Extremism and Radicalisation is broadly a safeguarding issue there may be some instances where a pupil may be at direct risk of harm or neglect. Therefore all adults working at Fort Royal Primary School are required to report instances where they believe a young person may be at risk of harm or neglect to the Single Point of Contact or Designated Safeguarding Lead. At Fort Royal Primary School our Safeguarding reporting arrangements are set out fully in our Safeguarding Policy and are summarised here, as follows:

- ✓ Staff will in the first instance speak to a member of the safeguarding team and then complete a report using the online recording system My Concern.

6. Role of the Designated Safeguarding Lead

The Designated Safeguarding Lead works in line with the responsibilities as set out at Annex B of the DfE Guidance 'Keeping Students Safe in Education'. The Designated Safeguarding Lead is the focus person for school staff, and others, who may have concerns about an individual child's safety or well-being and is the first point of contact for external agencies. At Fort Royal Primary School the role of the Designated Safeguarding Lead is also the 'Prevent Single Point of Contact' (SPOC) alongside Ed Francis (Head Teacher) which includes the responsibilities of the PREVENT strand of the Government's counter-terrorism strategy.

7. The Role of the Curriculum

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to express themselves through discussions, debates and consultations. The RE, PSHCC and SMSC provision is embedded across the curriculum and underpins the ethos of the school. Children learn about our faiths and visit places of worship and are taught about how to stay safe when using the Internet.

8. Staff training

All school staff undertake annual safeguarding training in line with new guidance from Keeping Children Safe in Education. Alongside this all staff will undertake the Home Office online PREVENT training at <https://www.elearning.prevent.homeoffice.gov.uk/edu/screen2.html> and this will be renewed every two years.

The Designated Safeguarding Lead and deputies will attend specific PREVENT training as part of Worcester Children's First service level agreement that as a school we purchase annually.