

Remote Education Provision: Information for Parents

Spring 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Links to online websites, activities and lessons to access immediately
- Emails containing activity ideas

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Following communication with Parents/Carers pupils will be provided with either emailed learning packs or printed packs which will be either hand delivered or posted home. These packs will include the pupils targets and an overview of lessons for each day.
- Resources such as reading books, writing and mark making resources, maths games and counting resources can be provided on request.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3
Key Stage 2	4

Accessing remote education

How will my child access any online remote education you are providing?

- The school website contains a video resource bank of staff delivering lessons to support with online learning under the remote learning tab
- Links to relevant websites and reading for pleasure videos are also located under the remote learning tab and separated into key stage folders
- Parents/Carers will also be sent links to specific videos to support the topic which are securely stored on the schools you tube channel

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops, iPads, switch devices, communications aids can be provided for any pupils who do not have access to these at home
- If work cannot be printed at home, printed packs will be delivered
- If work cannot be emailed back to teachers, work can be picked up from home or dropped off at school at an agreed time

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers and Teaching Assistants)
- Printed paper packs produced by teachers/teaching assistants
- Textbooks and reading books
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Access to the sensory library to loan resources for use at home

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We understand that some of our pupils may find learning at home difficult, we can support with the setting up of routines and behaviour support to help with this
- Daily contact with parents is important so that we are able to adapt and change any work sent home in order to support and encourage the pupils engagement
- Where possible continue to develop the pupils independent skills, allowing pupils to make mistakes, learn from these and develop their resilience, thinking skills and knowledge.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Daily communication will take place from school via the following methods: emails, phone calls and virtual calls
- Any concerns regarding engagement with learning will be acted upon and in liaison with parents will be adapted to offer alternative methods to encourage better engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Comments via email or phone call
- Where appropriate written letters to the pupils
- Feedback will be given when work is sent from Parents/Carers

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All pupils at Fort Royal have additional needs
- Daily contact with class staff
- Family Liaison support
- Wellbeing calls
- Loan of specialist equipment
- Support/Targets from Speech and Language Therapy
- Support from Physiotherapists
- Support from School Nurse
- Support from Occupational Therapy

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The provision will be the same as long as they are well enough to be learning at home.