

Characteristics of Effective Learning

Explorasaurus

Playing and Exploring
(Engagement)



Finding out and exploring

- Showing curiosity about objects, events and people.
- Using senses to explore the world around them.
- Engaging in open-ended activity.
- Showing particular interests

Playing with what they know

- Pretending objects are things from their experiences.
- Representing their experiences in play.
- Taking on a role in their play.
- Acting out experiences with other people.

Being willing to have a go

- Initiating activities.
- Seeking challenge.
- Showing a 'can do' attitude.
- Taking a risk, engaging in new experiences and learning by trial and error.

Stickosaurus

Active Learning
(Motivation)



Being involved and concentrating

- Maintaining focus on their activity for a period of time.
- Showing high levels of energy, fascination.
- Not easily distracted.
- Pays attention to detail.

Keeping on trying

- Persisting with an activity when challenged occur.
- Showing a belief that more effort or a different approach will pay off.
- Bouncing back after difficulties.

Enjoying achieving what they set out to do

- Showing satisfaction when meeting their own goals.
- Being proud of how they accomplished something – not just the end result.
- Enjoying meeting new challenges for their sake rather than external rewards or praise.

Thinkosaurus

Creating and thinking critically
(Thinking)



Having their own ideas

- Thinking of ideas.
- Finding ways to solve problems.
- Finding new ways to do things.

Making links

- Making links and noticing patterns in their experience.
- Making predictions.
- Testing their ideas.
- Developing ideas of grouping, sequences, cause and effect.

Choosing ways to do things

- Planning, making decisions about how to approach a task, solve problems and reach a goal.
- Checking how well their activities are going.
- Changing strategy as needed.
- Reviewing how well the approach worked.