

Coverage of National Curriculum Literacy

Spoken Language: LKS2 (Year 2 Objectives)						
Objective	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listen and respond appropriately to adults and their peers	Cycle A					
Ask relevant questions to extend their understanding and build vocabulary and knowledge			Cycle A			
Articulate and justify answers, arguments and opinions						Cycle B
Give well-structured descriptions and explanations		Cycle B			Cycle A	
Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments				Cycle A		
Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas		Cycle A				
Speak audibly and fluently with an increasing command of Standard English						Cycle A
Participate in discussions, presentations, performances and debates	Cycle B					
Gain, maintain and monitor the interest of the listener(s)			Cycle B			
Consider and evaluate different viewpoints, attending to and building on the contributions of others				Cycle B		
Select and use appropriate registers for effective communication.					Cycle B	

Writing: Composition; LKS2 (Year 2 Objectives)						
Objective	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pupils should be taught to develop positive attitudes towards and stamina for writing by:						
• Writing narratives about personal experiences and those of others (real and fictional)	Cycle B		Cycle A	Cycle B		Cycle A
• Writing about real events	Cycle A	Cycle A	Cycle B		Cycle B	
• Writing poetry			Cycle A		Cycle B	
• Writing for different purposes		Cycle B		Cycle A	Cycle A	Cycle B
Pupils should be taught to consider what they are going to write before beginning by:						
• Planning or saying out loud what they are going to write about	Cycle B	Cycle A		Cycle A	Cycle B	
• Writing down ideas and/or key words, including new vocabulary	Cycle A		Cycle B		Cycle A	Cycle B
• Encapsulating what they want to say, sentence by sentence		Cycle B	Cycle A	Cycle B		Cycle A
Pupils should be taught to make simple additions, revisions and corrections to their own writing by:						
• Evaluating their writing with the teacher and other pupils				Cycle A		
• Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form						Cycle A
• Proof-reading to check for errors in spelling, grammar and punctuation [e.g. ends of sentences punctuated correctly]				Cycle B		
Read aloud what they have written with appropriate intonation to make the meaning clear		Cycle B				

N/B: Transcription/Phonics/Spelling, punctuation and grammar: Coverage and Objectives located on planning and individual assessment sheets for all children alongside phonics assessments.