

Coverage of National Curriculum Literacy

Spoken Language: KS1 (Year 1 Objectives)						
Objective	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listen and respond appropriately to adults and their peers	Cycle B			Cycle A		
Ask relevant questions to extend their understanding and build vocabulary and knowledge	Cycle A				Cycle B	
Articulate and justify answers, arguments and opinions						Cycle B
Give well-structured descriptions and explanations			Cycle A			
Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments	Cycle B					
Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas			Cycle B			
Speak audibly and fluently with an increasing command of Standard English					Cycle A	
Participate in discussions, presentations, performances and debates		Cycle A				
Gain, maintain and monitor the interest of the listener(s)		Cycle B				
Consider and evaluate different viewpoints, attending to and building on the contributions of others						Cycle A
Select and use appropriate registers for effective communication.				Cycle B		

Writing: Composition

Objective	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pupils should be taught to write sentences by:						
• Saying out loud what they are going to write about	Cycle A			Cycle B	Cycle A	
• Composing a sentence orally before writing it	Cycle B	Cycle A	Cycle B			Cycle A
• Sequencing sentences to form short narratives		Cycle B	Cycle A	Cycle A	Cycle B	Cycle B
• Re-reading what they have written to check that it makes sense				Cycle A		Cycle B
Discuss what they have written with a teacher and other pupils					Cycle B	Cycle A
Read aloud their writing clearly enough to be heard by their peers and the teacher	Cycle B	Cycle A	Cycle B		Cycle A	

N/B: Transcription/Phonics/Spelling, punctuation and grammar: Coverage and Objectives located on planning and individual assessment sheets for all children alongside phonics assessments.