



"Play, Learn, Laugh, Succeed"

How we integrate British Values into the curriculum and life of Fort Royal Community Primary School

Promoting British Values

The Education Act (2002) requires schools to promote the spiritual, moral cultural, mental and physical development of pupils at the school and society. Through this, it is a requirement to actively promote British Values.

At Fort Royal:

- British Values will be celebrated in school **alongside Personal Social Health Economic Education Citizenship curriculum (PSHECC)**
- There will also be opportunities through whole school Hullabaloo days, discreet activities in class, to bring the British Values alive in an appropriate way for our children.
- Examples of how we promote British Values at Fort Royal are displayed on our Values Tree in the entrance and examples can be found listed below.

What are British Values?

The Department for Education states that, fundamental British values are "**Democracy, the Rule of Law, Individual Liberty** and **Mutual Respect and Tolerance of those with different faiths and beliefs.**"

Here at Fort Royal we incorporate these beliefs into our everyday life as follows:

Democracy

- This is demonstrated in the relationships between staff and children's and in the everyday working of the school.
- Staff take time to listen to children and teach children to listen to each other.
- Everyone is given the chance to express their opinion using their preferred method of communication. We use a total communication approach at Fort Royal.
- The school has a School Council with representatives from each Key stage. At the beginning of the each school year, the children's nominate each other and get the opportunity to vote on who they would like to represent them, thus reflecting the British

electoral system and demonstrating democracy. The School Council meets and discusses issues that children have in school and looks at possible solutions. They discuss how funds raised are to be spent to benefit all pupils, and they discuss and help to plan whole school Hullabaloo days. School Council reps are displayed in the entrance hall, opposite reception, with a recent agenda, any actions taken are noted and forthcoming events are listed.

- Through the annual reviews of Education and Health Care plans (EHC) children and parents are encouraged to share their views and discuss any concerns they may have.

The Rule of Law

- Each class displays five rules that are linked to our Behaviour Policy. These rules are common and consistent across the school. Where appropriate, children are encouraged to develop additional class rules.
- We follow a clear Behaviour Policy with rewards and sanctions.
- The school encourages visits from members of the community, including the Police and Fire Service, to reinforce expectations of behaviour in the community.

Individual Liberty

- Our children are given the freedom to make choices and communicate these choices using their preferred method of communication.
- Children are encouraged to make choices knowing that they are in a safe environment.
- Children are advised however that they need to exercise their right and personal freedom in a safe way. For example, E-safety is taught to empower children to access the internet in a way that doesn't put them at risk. E-safety is incorporated into the schools computing policy and is ongoing.
- Children and families are given the opportunity to voice their view at the annual review of their EHC plan.

Mutual Respect

- Parents/Carers receive a photo class list at the beginning of each year so they know who the class team supporting their child will be and who will be their child's friends for that year.
- We take part in shared sporting events with local schools. For our annual sports days, children are put into different groups across a Key Stage and they are encouraged to support each other in their team to help the team be the best they can be.
- We have regular contact with parents using home school diaries and phone calls to celebrate successes
- We celebrate and share good work by rewarding children with a small gift and children are congratulated on completion of their sticker chart, in weekly assemblies.
- Throughout Fort Royal, classes are mixed ability encouraging mutual respect and allowing for the more able to 'look out for' and support their peers.
- Year 6 pupils have the opportunity to take additional responsibility and train to become wheelchair pushers.

Tolerance of those with Different Faiths and Beliefs

- Fort Royal develops pupils' understanding of different faiths through our curriculum, PSHECC work, and whole school Hullabaloo days.

- Children may visit a range of places of worship within in our locality and visitors of different faiths have been welcomed into school.
- Through whole school Hullabaloo days we will explore different faiths and beliefs in more depth. Exploring, customs, clothes, and food in a cross curricula sensory approach to help deepen and inbed understanding.
- We celebrate key events in the British Calendar and these can be a combination of in class celebration, across Key Stage or whole school. These opportunities are well supported by parents, children, staff and governors. Eg St Patricks Day, Shrove Tuesday, Sport Relief, Red Nose Day etc
- Weekly assemblies and opportunities within the curriculum allow for staff and children to expand on Spiritual, Moral, Social and Cultural development and British Values. Staff take every opportunity to ensure that the whole child is developed in order for them to 'Be the best they can be'.
- A record of activities incorporating SMSC and British Values are displayed on our celebrations display and British Values Tree and parents are regular updated about upcoming events through newsletters and our digital signage screen, a record is kept and regularly monitored to ensure all areas are appropriately covered.

Cycle of Values to support SMSC and British Values in school:

Each half term the school focuses on a different value which together embrace the British values but are also accessible for our pupils. (see bottom row of table below).

These values are introduced in assembly and then the pupils are encouraged to explore this further in class. They have been also been designed to integrate with the units of the and so are addressed within PHSE sessions which are delivered through direct and discreet activities in order to bring it alive in a meaningful way for our children.

Possible ways to explore values in the classroom:

- Through stories
- Though discussions
- Role play using puppets
- Role play acting out scenarios
- Exploring and finding out what the value means to others: video diaries, sound bites.
- Photographs of the Value in action

The values run along a one-year cycle alongside the Personal Social Health Economic Education Citizenship curriculum (PSHECC) (see table below)

The half termly values will be displayed on the values tree in reception, on the digital signage screen in the entrance and also on the school website .

Values Plan						
TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value for this half term	Determination and Positivity	Cooperation and Caring	Friendship and Honesty	Respect and Responsibility	Tolerance and Appreciation	Trust and Happiness

Policy Review

- This procedure has been agreed by the staff and Governors in the Summer term 2020 and will be reviewed in line with the school's cycle of policy reviews, by and in the first instance no longer than summer 2022.