

Special Educational Needs Policy

Definition

A child has SEN if he or she requires special educational provision in order to access the curriculum and/or achieve his or her full potential “.

At Fort Royal all pupils, other than those in the Nursery, have a Statement of Special Educational Need. We are a broad based school and have children with a wide variety of disability.

At Fort Royal we aim:

- To fully integrate all children into the life of the school.
- To provide all children with their legal entitlement to a broad, balanced, coherent and relevant curriculum
- To ensure that all teaching and learning is effective in meeting individual pupil need.
- To provide an effective learning environment including access to specialist facilities. These include specialist ICT equipment, a hydrotherapy pool and multi sensory rooms.
- To support integration into mainstream settings wherever appropriate.
- To keep parents fully informed about their children’s school, day. This will usually be done by individual school diaries.
- To ensure that the aims and objectives as outlined in the Statement are met within school.
- To prepare all children for a successful transfer to Secondary School
- To support access to Out of School provision including holiday clubs.

Working with Parents

Regular opportunities for Parents to meet their child’s class staff are provided throughout the school year.

These include

- Annual Review Meeting – The purpose of this meeting is to review each child’s Statement and set Annual Targets in conjunction with Parents and other professionals. In Year 5 there will be a transition Review to discuss Parent’s views regarding transfer to Secondary Education.
- Parent: Staff Consultation Evenings – These are termly meetings and give Parents and Carers the opportunity to discuss their child’s progress.

- Informal opportunities – e.g coffee mornings, class events, Sports Days, school productions.
- The school provides regular Signalong training for interested parents.

Working with Other Professionals

- In school there are physiotherapists, school nurses and speech therapists who work closely with school staff.
- Community paediatricians hold regular clinics in school to which parents are invited.
- The Family Support Worker holds classes in school using the Stepping Stones Programme . She also works closely with individual families.

Complaints

A copy of the complaints procedure is posted on the school website.