

FORT ROYAL SCHOOL – DISABILITY ACCESSIBILITY PLAN

1. Fort Royal is committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Fort Royal School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for all pupils with a disability, taking account of their individual needs. This covers teaching and learning and the wider curriculum of the school such as participation in leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
3. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
4. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
5. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Equal Opportunities and Diversity
 - Health & Safety (including off-site safety)
 - Inclusion
 - Behaviour Management
 - School Improvement Plan
 - Asset Management Plan

LONG TERM GOALS September 2012-July 2015

Improving the Physical Access

Focus on Key Stage One and Foundation Stage areas, following extensive building work in Summer 2010.

Focus on outdoor areas- Playground, Conker Wood, Swale Maze,

Regular staff feedback to ensure all areas remain in good order and fit for purpose, meeting the needs of all pupils.

Improving the Curriculum Access

Ensure Learning Needs of all pupils are met through clear focus on maximising learning opportunities

Developing curriculum, including sensory approach for children working at earliest level of development.

Ensure maximum use is made of all specialist facilities (hydrotherapy pool, MSR room)

Improving the delivery of Information

Increase range of methods of giving information to all parents

Ensuring parents who have individual needs (illiteracy, sensory impairment) receive information in an appropriate manner.

- The school will set short term goals each academic year. These will be reviewed and new goals will be set based on outcomes from the previous year.
- The school will ensure that there is an open dialogue at all times . This will include staff, children parents and governors

Fort Royal School Accessibility Plan September 2012 – July 2015

Year 1 Sept 2012- July 2013

Details completed following audit in September 2012

Improving the Physical Access

Item	Activity	Timescale	Outcome
Yellow strips for main school entrance	Install – contractor	Spring Term 2013	Achieved
Install small fence for Reception class	Install – contractor	Autumn Term 2013	Achieved

Improving the Curriculum Access

Item	Activity	Timeframe	Outcome
Purchase iPads for developing communication	<ul style="list-style-type: none"> • Governor approval • Purchase 	Autumn Term 2012	Purchased
Purchase SEN communication software	Research available systems, make decision and install	Spring Term 2013	Purchased iPads
Staff training for using software	Organise training with outside provider	Spring Term 2013	Communication training completed

Improving the Delivery of Written Information

Item	Activity	Timeframe	Outcome
Update and improve website	Decide on new provider Update information	Summer term	New provider agreed Development started

Year 2 Sept 2013- July 2014

Details completed following audit in September 2014

Improving the Physical Access

Item	Activity	Timescale	Outcome
Develop swale maze – wooden platform	MJ research grants / install	Summer term 2014	Installation completed (Prince's Trust)
Additional drop kerb – school pavement	Install – contractor	Autumn Term 2014	Completed

Improving the Curriculum Access

Item	Activity	Timeframe	Outcome
ICT – purchase additional resources to ensure VI child can access areas of school independently	Child has moved to mainstream primary school. Member of staff was appointed to develop independence- tactile panels used.	2013-14	Child developed independence skills. Made successful transition to mainstream.
Eyegaze – research and purchase as necessary	Staff JC/KP to liaise with Malvern Specialist – if appropriate consider purchasing equipment	Autumn Term 2013	Assessment system in school

Improving the Delivery of Written Information

Item	Activity	Timeframe	Outcome
Purchase Parent Mail to allow text messages to parents	HS to organise purchase and training for administration staff. JL to inform school staff and gobs	ASAP	System in regular use. Response from parents very positive

Year 3 Sept 2014- July 2015

Details to be completed following audit in September 2015

Improving the Physical Access

Item	Activity	Timescale	Outcome
Additional Drop kerb – lower parking area	Contractors to install during Summer holidays	Summer Holidays 2014	Completed October 2014
Additional hoisting – 3 classrooms	Contractors to install during Summer holidays	Summer Holidays 2014	Completed
Improve access to playground	Slab and make path flat. Provide canopy	Summer holidays and Autumn Term 2014	Completed

Improving the Curriculum Access

Item	Activity	Timeframe	Outcome
Split group rooms to allow more small group work	Building work Summer holidays	Summer Holidays 2014	Order placed and completed Summer 2014
Provide group room for Class 16	Liaise with architect. Ensure school has budget to complete work	Easter 2015	